

MODIFIED CURRICULUM B.A.



**From the batch of Students
admitted in the Academic Year
2008-09**

**ACHARYA NAGARJUNA UNIVERSITY
NAGARJUNA NAGAR – 522 510**

B.A. COURSE STRUCTURE

**First Year w.e.f. the Academic Year 2008-09
(From the batch of Students admitted in the year 2008-09)**

Part – I :

S.No.	Subject	Hrs per week	No of Marks
1	English Language including communication skills	6	100
2	Second language	4	100
3	Contemporary India: Economy, Polity and Society (foundation Course)	3	100
4	Introduction to computers (Computer Course)*	2	100
	Total	15	400

Part – II :

S.No.	Subject	Hrs per week	No of Marks
5	Core – 1 – I	6	100
6	Core – 2 – I	6	100
7	Core – 3 – I	6	100
	Total ::	18	300
	Grand Total ::	33	700

* For all B.A & B.Sc. programmes with no Computer Course as core subject

NOTE :

1. All are credit Subjects for award of Pass / Class
2. For those subjects modified curriculum is not given, the old syllabus holds good.
3. Model question papers that are not available with this booklet will be sent to the colleges in due course.

First Year ENGLISH Syllabus PAPER - I (Part - I)

Max. Marks : 100

Part - A (50 Marks)

POETRY

<u>Title of the Poem</u>	<u>Name of the Poet</u>
1. Ode to Autumn	John Keats
2. Dover Beach	Mathew Arnold
3. The Unknown Citizen	W. H. Auden
4. Poem - 36	Rabindranath Tagore
5. Myriad-Winged Bird	A. Satyavathi Devi
6. Telephone Conversation	Wole Soyinka

PROSE

<u>Title of the Prose Lesson</u>	<u>Name of the Author</u>
1. Is Progress Real?	Will Durant
2. Stephen Leacock	Conjuror's Revenge
3. The Best Investment I Ever Made	A. J. Cronin
4. Prospects of Democracy	Dr. B. R. Ambedkar
5. I Have a Dream	Martin Luther King
6. Letter to a Teacher	Nora Rossi and Tom Cole

GRAMMAR AND VOCABULARY

1. Reading Comprehension
2. Verb Forms
3. Right Words (Synonyms, Antonyms, Homonyms and One-Word Substitutes)
4. Idioms
5. Detection of Errors

FURTHER READING FOR FIRST YEAR

Short Stories:

- | | |
|------------------------------------|-------------|
| 1. How Far is the River | Ruskin Bond |
| 2. Little Girls are wiser than Men | Leo Tolstoy |

One-Act Plays

- | | |
|--|---------------------|
| 1. The Boy Comes Home | A. A. Milne |
| 2. <i>Merchant of Venice</i> (Casket Scene only) | William Shakespeare |

LANGUAGE USAGE

1. Punctuation (to be given from a one-act play)
2. Dialogue Writing (to be given from a short story)

Part - B (50 Marks)

COMMUNICATION CURRICULUM

YEAR - I COMMUNICATION CURRICULUM				
Year - I/ Level - I Modules	Topics	Concepts / Activities	Time Frame 40 Hours	Additional Infrastructure Requirement
1-B-1 Spoken English	1. Neutralization of Accent- Pronunciation	<ul style="list-style-type: none"> • Intro to English sounds • Practice in identifying Vowels • Symbols, words, stress, using • Consonants(GIE) • The dictionary, common words (Contrasted with Br.E, Am.E) • Syllables • Stress • Intonation Reducing MTI- Problematic Sounds of regional Language 	15	Sound System
	2. Formal / Informal English differences Monologue / Dialogue	<ul style="list-style-type: none"> • Self - Introduction • Hobbies and favorites • Greeting people • Giving instructions/directions, making requests, asking permission, offering help 	5	-
	3. Telephoning Skills	<p>Types of calls</p> <ul style="list-style-type: none"> • Call structure-stages of a call • Leaving a message • Role play • Voice modulation practice 	5	Speaker Phone recommended
1-B-2 Listening Comprehension	1. Listening for stress, accent, rhythm and intonation	<ul style="list-style-type: none"> • Identifying sounds / word stress / intonation patterns 	5	Audio CD / Tapes
	2. Listening for the main idea	<ul style="list-style-type: none"> • Listening to and understanding a speech / talk conversation 	4	Audio CD / Tapes
	3. Listening for specific information	<ul style="list-style-type: none"> • Handling a cell-(live / answering machine) listening to and taking down a message • Following instructions / directions • Dictation practice 	4	<ul style="list-style-type: none"> • Audio CD / Tapes • Site maps recommended
	4. Listening for pleasure	<ul style="list-style-type: none"> • Stories, anecdotes, • English songs 	2	Audio CD/tapes

Reference Book : A course in Listening and speaking - I

The Pattern of the Question Paper for the First Year : English

1. Prose: 10 (Section - A)
2. Poetry: 10 (Section - B)
3. Additional Reading (Non-Detailed Text): 10 (Section - C)
4. Reading Comprehension , Grammar & Vocabulary: 20 (Section - D)

Question Paper Model

Section – A

- I. Answer any FIVE out of EIGHT following in about 25 words: $5 \times 2 = 10$
(One of the questions on identifying and commenting on the given small passage from Prose)

Section – B

- II. Answer any FIVE out of EIGHT following in about 25 words: $5 \times 2 = 10$
(One of the questions is on identifying and commenting on the given small passage from Poetry)

Section – C

- III. Answer any FIVE out of EIGHT following in about 25 words: $5 \times 2 = 10$
(One of the questions is on punctuation, to be given from a one-act play)
(One of the questions is on writing a dialogue, given from a short story)

Section – D

- IV. Reading Comprehension (An unseen passage of about 200 words):
(Questions: 2 on facts, 1 on inference, 1 on vocabulary and 1 on grammar)
 $5 \times 1 = 5$
- V. Fill in the blanks with suitable verb forms in the passage below: 5
- VI. Choose the right word for the given idioms and mark it:
5
- Multiple choice questions on words (synonyms: 2, antonyms: 2, one-word substitutions & homonyms: 1)
- VII. Correct the underlined part in the following sentences: 5

**First Year SANSKRIT Syllabus
Paper – I (Part – I)**

Max.Marks : 100

- POETRY :
- Lesson No. 1 Saranagathi
From Valmiki Ramayanam Yuddhakanda
17th Canto Slokas 11 – 68
- Lesson No. 2 Ahimsa Paramodharmah
From Srimadbharatam, Adiparva 8th chapter
Sloka 10 – to the end of 11 Chapter
- Lesson No. 3 Raghoh Audaryam
From Raghuvamsa 5th Canto 1 – 35 Slokas
- Lesson No. 4 Modern poetry Mathrudesasya Aujvalyam
By Dr. G.S.R. Krishna Murthy
- PROSE :
- Lesson No. 5 Mitrasampraptih
From Pancatantra – Ist Story (Abridged)
- Lesson No. 6 Modern prose Chikroda katha
Andhra Kavya Kathah
By Sannidhanam Suryanarayana Sastry
- Lesson No. 7 Computer Yanthram
By Prof. K.V. Ramakrishnamacharyulu

GRAMMAR

DECLENSIONS:

Nouns ending in Vowels:

Deva, Kavi, Bhanu Dhatr, Pitr, Go, Rama, Mati, Nadee, Tanu, Vadhoo,
Matr, Phala, Vari & Madhu

SANDHI:

- Swara Sandhi : Savarnadeergha, Ayavayava, Guna, Vrddhi, Yanadesa
- Vyanjana Sandhi : Schutva, Stutva, Anunasikadvitva, Anunasika, Latva,
Jastva
- Visarga Sandhi : Visarga Utva Sandhi, Visargalopa Sandhi, Visarga
Repha Sandhi, Ooshma Sandhi

SAMASA :

- | | |
|-------------------------|-------------------------|
| (1) Dwandwa | (2) Tatpurusha (Common) |
| (2a) Karmadharaya | (2b) Dwigu |
| (2c) Pradi Tatpurusha | (2d) Gatitaturusha |
| (2e) Upapada Tatpurusha | (3) Bahuvrihi |
| (4) Avyayibhava | |

CONJUGATIONS

Ist Conjugations – Bhoo, Gam, Sthta, Drhs Labh, Mud,

IIInd Conjugation – As ()

IIIrd Conjugation – Yudh,

IV th Conjugation – Ish

VIII Conjugation – Likh, Kri ()

IXth Conjugation – Kreen ()

Xth Conjugation – Kath, Bhash, Ram, Vand,

Model Question paper
Sanskrit

<u>Ist year</u>		100 Marks
I. Question :	Essay question from poetry Two questions out of four	2X15=30
II. Question :	Essay question from prose One out of two	1X10=10
III. Annotations:	4 out of 8 from prose and poetry	4X5=20
IV (a) Translation from poetry	1 out of 2	1X4=4
(b) Translation from prose	1 out of 2	1X4=4
V. a) Sabdas (Declensions)	4 out of 8	4X2=8
b) Conjugations	3 out of 6	3X2=6
c) Sandhis	4 out of 8	4X2=8
d) Samasa	3 out of 6	3X2=6
e) Identification of gender number (Linga & Vachana)	2 out of 4	2X2=4
	Total	----- 100 -----

First Year HINDI (Second Language) Syllabus
Paper - I (Part – I)

Max. Marks : 100

A) PROSE: ‘GADYA SANDESH’

Editor : Dr.V.L Narasimham Shiva Koti

Published by: LORVEN Publications, Hyderabad

Lessons Omitted :

Sl.No	Lesson No	Title of the Lesson	Name of the Writer
01	02	Sacchi Veeratha	Sardar Puran Singh
02	04	Aam Phir Boura Gaya	Acharya Hazari Prasad Dwivedi
03	06	Vahi Ki Vahibath	Ramesh Bakshi
04	07	Pruthviraj Ki Ankhe	Dr.Ram Kumar Varma
05	09	Binda	Mahadevi Varma
06	11	Be eamani Ki Parath	Hari Sankar Parasayi

Lessons to be Studied:

Sl.No	Lesson No	Title of the Lesson	Name of the Writer
01	01	Sahithya Ki Mahattha	Mahaveer Prasad Dwivedi
02	03	Mithratha	Acharya Ramachandra Shukla
03	05	Poos Ki Raath	Premchand
04	08	Samakruthi aur Sahithya Ka Paraspar sambandh	Dr. G. Sunder Reddy
05	10	Bharath Ek Hai	Ramdhari Singh Dinakar
06	12	HIV / AIDS	Harib Shankar Parasayi

B) Non – Detailed Study : ‘KATHALOK’

Editor : Dr.Ghanashyam

Published by: SUDHA Publications, Hyderabad.

Stories Omitted:

Sl.No	Lesson No	Title of the Lesson	Name of the Writer
01	04	Tehs	Phaneeswara Nath 'Renu'
02	05	Jaria	Chithra Mudugal
03	08	Bhagnavashesh	Subhadra Kumari Chouhan
04	10	Aur Vah Padh Gayi	Dr. kum Viyogi

Stories to be Studied:

Sl.No	Lesson No	Title of the Lesson	Name of the Writer
01	01	Mukthidhan	Munshi Premchand
02	02	Goodad Sayi	Jayashankar Prasad
03	03	Usne Kaha tha	Chandradhar Sharma Gulari
04	06	Bhook Hadthal	Bala Shouri Reddy
05	07	Mai Haar Gayi	Mannu Bhandari
06	09	Paramaathma Ka Kutha	Mohan Rakesh

C) Grammer pertaining to the following topics :

- I. Rewriting of Sentences as directed based on: Case, Gender, Number, and Voice.
- II Correction of Sentences.
- III Usage of words into Sentences
- IV Karyalaya Hindi: Administrative terminology (Prashashanik Shabdabali)
Official Designations (Padnaam 200 words)
(A) Changing English term to Hindi
(B) Changing Hindi term to English
- V Sandhi Vichched
- VI Antonyms (Virodhi Shabd)
- VII Letter – Writing: Personal letters, Official letters, Letters of Complaints,
Application for appointment

Books Recommended for Reference:

1. Saral Hindi Vyakaram – D.B.H.P.Sabera,Hyderabad
- 2.Prathamik Vyakaran Evam Rachana – Harish Chandra.

MODEL QUESTION PAPER – PATTERN
B.A, B.Sc, B.Com – FIRST YEAR SECOND LANGUAGE HINDI

Time – 3 hours

Maximum Marks – 100

- I 3 out of 5 Annotations from the prescribed prose text: GADYA SANDESH
3X8=24
- II 1 out 4 Long answer type questions from the prescribed prose text:
GADYA SANDESH 1X16=16
- III 1 out of 3 long answer type questions from the prescribed Non-Detailed text:
KATHALOK 1X12=12
- IV 1 out of 3 short answer type questions from the prescribed text Non-Detailed text
KATHALOK 1X8=8
- V (a) Rewrite as directed.
5 questions will be given based on Gender, Number, Tense, Voice and
Correction of Sentences 5X1=5
- (b) Usage of words into Sentences
5 out of 10 words 5X1=5
- (c) Translation from English to Hindi (Official Hindi Terminology) 5 out of 10
5X2=10
- (d) Translation from Hindi to English (Official Hindi Terminology) 4 out of 8
4X1=4
- VI 1 out of 3 letters from the prescribed letters 1X8=8
- VII (a) 4 out of 8 words for Sandhi Vichhed 4X1=4
(b) 4 out of 8 words for opposite words 4X1=4

FIRST YEAR B.A. – OPTIONAL HINDI Syllabus

PAPER – I (Part – I)

PROSE, DRAMA AND NON-DETAILED

Max.Marks : 100

Detailed Study :

1. Gadya – gadya phulvari
Editorial board – president – DR.Shahabuddin Shaik.
Raj Pals & Sons, Delhi
2. Natak – Ashadh Ka Ek Din – Mohan Rakesh.
3. Novel – Asriton Ka Vidroh – Narendra Kohli

B.A. – FIRST YEAR OPTIONAL HINDI

MODEL QUESTION PAPER – PATTERN

PAPER – I

Time – 3 hours

Maximum Marks – 100

- | | | |
|----|--|-----------|
| 1. | 3 out of 6 Annotations from the prescribed prose text | 3X8 = 24 |
| 2. | 2 out 4 Annotations from the prescribed drama text | 2X8 = 16 |
| 3. | 1 out of 3 long answer questions from the prescribed prose text | 1X15 = 15 |
| 4. | (a).1 out of 3 long answer questions from the prescribed drama text | 1X12 = 12 |
| | (b).1 out of 3 short answer questions from the prescribed drama text | 1X8 = 8 |
| 5. | 1 out of 3 long answer questions from the prescribed novel text | 1X15 = 15 |
| 6. | 1 out of 3 short answer questions from the prescribed novel text | 1X10 = 10 |

First Year FOUNDATION COURSE
Paper – I (Part – I)

Max.Marks : 100

CONTEMPORARY INDIA : ECONOMY, POLITY AND SOCIETY

CHAPTER – I

Total : 60 Hours

Basic feature of Indian Economy-Trends in National Income – Agriculture Importance- Problems- Remedial Measures; Industry: Large Scale – Small Scale; Problems and Remedial measures; A brief Review of the Industrial Policies in India. Role of Public Sector in the Context of Globalization, Growing importance of Service Sector.

(No of Periods Per Week:8 Hours)

CHAPTER – II

Population, poverty, unemployment and Income Inequalities – Causes and consequences – Remedies – Inflation causes and Remedies, Economic Reforms and their impact on Indian Economy – Indian Tax structure.

(No of Periods Per Week:8 Hours)

CHAPTER – III

Indian National movement various stages – Its legacy. Integration of Native states and Formation of modern India.

(No of Periods Per Week:8 Hours)

CHAPTER – IV

Basic characteristic of Indian constitution Indian Political party system, Emergence of All India Parties – Regional Parties – collation politics.

(No of Periods Per Week:10 Hours)

CHAPTER V

Center – State Relations – Changes and various commissions – Importance of Human Rights – Violation of Human Rights – Indian Foreign policy – non – Aligned movement – Local self Governments 73, 74 consistitutional amendments. Right to information act.

(No of Periods Per Week:10 Hours)

CHAPTER – VI

Salient features of Indian Social system, Social groups: Primary and Secondary, Association – Institution. Status and Role – Norms, Values and customs. Concept of Socialization – Agencies of Socialization:

(No of Periods Per Week:10 Hours)

CHAPTER – VII

Gender Issues : Domestic violence, Women Empowerment Entrepreneurship Programmes: a brief mention of Different on going Welfare Schemes of the central and State Government for Women, Children aged and Youth. Child Labour: causes – prevention

(No of Periods Per Week:6 Hours)

RECOMMENDED REFERENCE BOOKS

1. Indian Economy – Rudia Dutt and Sundaram KPM
2. Indian Economy – Mishra and Puri
3. Indian Economic Development – Environmental Problems – Telugu Academy.
4. Indian Constitution – Pendyala Satyanarayana
5. Center – State Relations –Prof. M.Venkata Rangaiah
6. Indian Constitution – M.V.Pylee.
7. India After Independence – Bipinchandra (1947-2000)
8. Indian Political System – N.D.Palmer
9. India : Government and Politics in a Developing India – Hardgrave R.L.
10. India Since 1526 – V.D.Mahajan
11. International Relations Since 1919 –Atul Chandra Roy
12. Indian History and Culture – Volume II (1526-1965) – Dr. BSL: Hanumantharao and K.Basaveswara Rao
13. Indian History and Culture – Volume – II – Telugu Academy
14. Understanding Society – S.C.Dube
15. The Structure of Hindu Society – N.K.Bose
16. Indian Social Scene – N.V.Joshi and Uma Joshi.
17. Indian Society – RN Sarma
18. Social Movements in India – M.S. A.Rao
19. Poverty in India – V.M.Dandekar and Neelakanth Rath
20. Indian women through the ages – P.Thomas
21. Introductory Sociology – S Sen Gupta
22. Human Rights and Working Women – Jayashree Gupta
23. Women and Development – Telugu Academy
24. Society construction and change – Telugu Academy
25. Empowering The Indian Women – Prameela Kapur
26. Indian Social System – Ram ahuja
27. Social Background of Indian Nationalism – A.R.Desai
28. Publications of the Ministry of I & B, Govt. of Indian Publications of I & PR Department of Govt. of Andhra Pradesh.

MODEL QUESTION PAPER
Contemporary India – Economy, Polity and Society

Examinations At The End of Ist Year Degree (Under graduate Programme)
Common to all Ist Year Degree Students (B.A/BS.c/B.Com Courses)

Time: 3 Hours

Max. Marks: 100

Section – A

4X15=60

Answer any **Four** of the following Questions.
Each Question Carries **15** Marks

1. What are the Problems of Agriculture Sector
(or)
Explain the role of Public sector in the context of Globalization
2. Explain the Salient features of Indian Social System
(or)
Define Socialization and Write the agencies of Socialization
3. Explain in detail the Various stages of Indian National Movement
(or)
What factors influenced for taking up the Project of Integration of Native states
4. Explain the Nature of Indian Political System
(or)
Write any Essay on Centre – State relations

Section – B.

8X5=40

Answer any **Eight** of the following Questions.
Each Question Carries **Five** Marks.

5. Causes for Poverty
6. Unemployment – Remedies
7. Effects of Inflation
8. Importance of Direct Trades
9. Secondary Groups
10. Women Empowerment
11. Causes for Child Labour
12. Achieved and ascribed status
13. Regional Parties
14. What are called Human Rights
15. Local Self Governments
16. Right to Information Act

First Year B.A.

Paper – I (Part – I)

INTRODUCTION TO COMPUTERS

**Max.Marks : 100
60 hrs (2 hrs per week)**

Unit – I : Exploring Computers

12 hrs

Exploring computers and their uses:

Overview : Computers in our world, The computer defined, Computers for individual users, Computers for organizations, Computers in society, Why are computers so important.

Looking inside the computer system:

Overview: Detecting the ultimate machine, the parts of a computer system, the information processing cycle, Essential computer hardware: Processing devices, memory devices, input and output devices, storage devices, system software, application software, Computer Data, Computer users.

Using the keyboard and mouse:

Overview: The keyboard and mouse, The keyboard, how the computer accepts input from the keyboard, the mouse, variants of the mouse, ergonomics and input devices.

Inputting data in other ways:

Overview: Options for every need and preference, Devices for hand, optical input devices, Audio-visual input devices.

Video and Sound :

Overview: Reaching our senses with sight and sound, monitors, ergonomics and monitors, data projectors, sound systems.

Unit – 2 : Storage Devices and Operating System Basics

12 hrs

Printing:

Overview: Putting digital content in your hands, commonly used printers, High-quality printers, thermal-wax printers, Dye-sublimation printers, plotters.

Transforming data into information:

Overview: The difference between data and information, how computers represent data, how computers process data, machine cycles, memory, factors effecting processing speed, The Computer's internal clock, the Bus, Cache memory.

Types of storage devices:

Overview: An ever-growing need, Categorizing storage devices, magnetic storage devices – How data is stored on a disk, how data is organized on a magnetic disk, how the operating system finds data on a disk, Diskettes, hard disks, removable high-capacity magnetic disks, tape drivers, optical storage devices, solid-state storage devices, smart cards, solid-state disks.

Operating system basics:

Overview: The purpose of operating systems, types of operating systems, providing a user interface, running programs, managing hardware, enhancing an OS utility software.

Networking Basics:

Overview: Sharing data anywhere , anytime, the uses of a network, common types of networks, hybrid networks, how networks are structured, network topologies and protocols, network media, network hardware.

Unit – 3 Data Communications and Computer Programs

12 hrs

Data Communications :

Overview: The local and global reach of network, data communications with standard telephone lines and modems, modems, uses for a modem, using digital data connections, broad band connections, wireless networks.

Productivity software:

Overview: Software to accomplish the work of life, Acquiring software, commercial software, freeware and public domain software, Open-source software, word processing programs, spreadsheet programs, presentation programs, presenting information managers.

Database management systems:

Overview: The mother of all computer applications, databases and database management systems, working with a database.

Creating computer programs:

Overview : What is a computer program, Hardware/Software interaction, Code, machine cod, programming languages, compilers and interpreters, planning a computer program, how programs solve problems.

Programming languages and the programming process:

Overview: The keys to successful programming, the evolution of programming languages, world wide web development languages, the systems development life cycle for programming.

Unit – 4 : MS – Word 12 hrs

Word Basics: Starting word, creating a new document, Opening preexisting document, the parts of a word window, typing text, selecting text, deleting text, undo, redo, repeat, inserting text, replacing text, formatting text, cut, copy, paste – Formatting text and Documents: Auto format, Line spacing margins, Borders and Shading.

Headers and Footers : Definition of headers and footers, creating basic headers and footers, creating different headers and footers for odd even pages.

Tables: Creating a simple table, creating a table using the table menu, Entering and editing text in table, selecting in table, adding rows, Changing row heights, deleting rows, inserting columns, deleting columns, changing column width.

Graphics : Importing graphics , clipart, insert picture, Clip art Gallery, using word’s drawing features, drawing objects, text in drawing.

Templates: Template types, using templates, exploring templates, modifying templates.

Macros: Macro, Record in macros, editing macros, running a macro.

Mail Merge: Mail Merge concept, main document , data sources, merging data source and main document, overview of word menu options word basic tool bar.

Unit – 5 MS-Power Point 12 hrs

Power Point : Basics, Terminology, Getting started, Views
Creating Presentations: Using auto content wizard, Using blank presentation option, Using design template option, Adding slides, Deleting a slide, Importing Images from the outside world, Drawing in power point, Transition and build effects, deleting a slide, numbering a slide saving presentation, closing presentation, printing presentation elements.

Prescribed Books :

1. Peter Norton, Introduction to Computers, sixth Edition, Tata McGraw Hill(2007) (Chapters 1,2,3,4,5,6,7,10,11,12)
2. Ran Mansfield, working in Microsoft office, Tata McGraw Hill (2008). (Chapters 4 to 9, 11, 12, 24, 25, 28)

Reference Books :

1. Michael Miller, Absolute Beginner’s guide to computer Basics, Fourth Edition, Pearson Education (2007).
2. Deborah Morley, Charles S.Parker, understanding computers today and tomorrow, 11th edition, Thomson (2007).
3. Ed Bott, woody Leonhard, using Microsoft Office 2007, Pearson Education (2007).

Model Question Paper
B.A & B.Sc : 1st Year : Paper – I
Introduction to Computers

Time 3 Hrs

Max. Marks: 100

Section – A

- 1. Answer all the following questions. 10X2 = 20 Marks**
- a) Define a protocol
 - b) What is broadband technology?
 - c) What are translators?
 - d) Give some examples for application soft wares?
 - e) What is the difference between 'paste' and 'paste special'?
 - f) What are hot keys?
 - g) What is a hub?
 - h) What are device drivers?
 - i) What is a control panel?
 - j) What is the use of storing data in registers?

Section - B

- 2. Answer all the following questions. 5X16 = 80 Marks**
- a) Classify the computers according to their size and functionality
 - b) Explain different types of storage devices necessary for backup.
(or)
 - c) Discuss in brief different input devices available
 - d) Draw the block diagram of a computer and explain it.
- 3.**
- a) What is an operating system? Explain different types of operating systems?
 - b) Discuss the minimum hardware needed for networking.
(or)
 - c) What are the different impact printers available?
 - d) Discuss the functionality of data bus and address bus.
- 4.**
- a) What is the role played by wireless technology in networking?
Discuss the hardware needed for wireless networking.
 - b) Discuss the various ways of obtaining software in brief.
(or)
 - c) What is a computer language? Explain different types of computer languages.
 - d) Discuss the steps involved in developing a program. Also, discuss how programs solve problems.
- 5.**
- a) Explain different parts of a word window. Draw a neat diagram depicting the Various entities.
 - b) What are headers and footers? Explain in detail the procedure to create headers and footers.
(or)
 - c) Discuss the functionalities of a word processor.
How far M.S. Word accomplishes those features ? **(6M)**
 - d) What are the various views of a word window ? **(5M)**
 - e) Discuss the various ways of drawing tables in word. **(5M)**
- 6.**
- a) How can we give animation effects for the objects in power point ?
 - b) What is the importance of slide master view in power point?
(or)
 - c) How auto-content wizard eases the way to create presentations?
 - d) What are design templates? Also, discuss how can we import a slide from an Outside presentation.

B.A. ECONOMICS

I B.A PAPER-1 – MICRO ECONOMICS

Module 1: INTRODUCTION

Nature, Definition and scope of Economics – Methodology in Economics – Micro and Macro; Static and Dynamic, Normative and Positive – Inductive and Deductive Analysis – Partial and General Equilibrium – Choice as an economic problem.

Module 2: CONSUMER BEHAVIOUR

Utility Analysis – Cardinal and ordinal approaches – Law of Diminishing marginal utility, Law of Equi-marginal utility, Indifference curves – Properties of indifference curves – Price (Budget) line – Equilibrium of the consumer with the help of indifference curves. Demand Analysis – Law of demand – Elasticity of Demand – Price, Income and cross elasticities, Demand forecasting – Meaning and factors influencing demand forecasting – Consumer surplus – Engel curve.

Module 3: THEORY OF PRODUCTION AND COSTS

Objectives of a firm – Production function – Concept of Cobb-Douglas production function – Isoquant – Factor substitution – Law of variable proportions, law of Returns to Scale – Expansion path – Different Concepts of Revenue and Costs and their interrelation – Equilibrium of the firm – Break-Even analysis.

Module 4: MARKET STRUCTURE

Market forms – Perfect and imperfect markets. Price Determination and Equilibrium of a firm and industry under perfect competition – Monopoly – Price determination under monopoly – Price discrimination – Monopolistic competition – Price determination. Oligopoly (Kinked demand curve).

Module 5: FACTOR PRICING

Marginal productivity theory of distribution – Theories of wage determination – Wages and collective bargaining; Minimum Wage – Rent – Scarcity rent, Differential rent – Quasi rent. Interest – Classical, Neo-Classical and Keynesian theories. Profit – Dynamic, Innovations, Risk and Uncertainty theories.

REFERENCES:

1. R.G. Lipsey and K.A. Chrystal – “ECONOMICS”, Oxford University Press, 10/e, 2004.
2. P.A. Samuelson & W.D. Nordhaus – “ECONOMICS”, Tata Mc. Graw Hill, 18/e, 2005.
3. N.Gregory Mankiw – “Principles of Economics”, Thompson, 4/e, 2007.
4. H.L. Ahuja – “Advanced Economic Theory”, S. Chand, 2004.
5. M.L. Seth – “Micro Economics”, Laxmi Narayan Agarwal, 2007.
6. D.M. Mithani & G.K. Murty – “Fundamentals of Business Economics”, Himalaya Publishing, 2007.
7. Telugu Academy Publications
8. AUSDE – Study Material
9. Bilas, A. - “Micro Economic Theory”, International Student Edition, Mc. Graw Hill, 1971.

MODEL QUESTION PAPER
B.A. ECONOMICS
I B.A PAPER-1 – MICRO ECONOMICS

Time: 3 hours

Max. Marks: 100

PART - A

I. Answer the following not exceeding 3 pages each. 5 x 12 = 60

1. (a) Define economics and explain its scope
or
(b) Explain partial and general equilibrium analysis.
2. (a) Explain the consumer's equilibrium with the help of indifference curves
or
(b) What is elasticity of demand? Explain how it is measured.
3. (a) Explain the law of variable proportions with its assumptions.
Or
(b) Explain the Break-Even analysis. What are its uses?
4. (a) State the price determination and equilibrium of the firm under perfect competition.
Or
(b) Explain the price determination in monopolistic competition
5. (a) Explain the concept of differential rent
or
(b) State Innovations, risk and uncertainty theories of profits.

PART – B

II. Answer the following not exceeding 2 pages each. 5 x 6 = 30

6. (a) Inductive and deductive methods
Or
(b) Normative and positive economics

7. (a) Law of diminishing marginal utility
or
(b) Properties of indifference curves
8. (a) Law of returns to scale
or
(b) Cobb-Douglas production function
9. (a) Features of Monopoly
or
(b) Kinked Demand Curve
10. (a) Quasi rent
or
(b) Loanable fund theory of interest

PART – C

III. Answer the following in one or two sentences

5 x 2 = 10

11. Static Vs Dynamic
12. Income elasticity of demand
13. Marginal Cost
14. Selling Costs
15. Marginal Productivity Theory

REFERENCES:

1. R.G, Lipsey and K.A. Chrystal – “ECONOMICS”, Oxford University Press, 10/e, 2004.
2. P.A. Samuelson & W.D. Nordhaus – “ECONOMICS”, Tata Mc. Graw Hill, 18/e, 2005.
3. N.Gregory Mankiw – “Principles of Economics”, Thompson, 4/e, 2007.
4. H.L. Ahuja – “Advanced Economic Theory”, S. Chand, 2004.
5. M.L. Seth – “Micro Economics”, Laxmi Narayan Agarwal, 2007.
6. D.M. Mithani & G.K. Murty – “Fundamentals of Business Economics”, Himalaya Publishing, 2007.
7. Telugu Academy Publications
8. AUSDE – Study Material
9. Bilas, A. - “Micro Economic Theory”, International Student Edition, Mc. Graw Hill, 1971.

First Year HISTORY Syllabus

Paper – I (Part – II)

Max.Marks : 100

History and Culture of India upto AD 1526

- UNIT - I:** Influence of Geography on History – Survey of the Sources – Pre-historic period – Paleolithic, Mesolithic and Neolithic cultures – Role of technology. Indus valley civilization – Its characteristic features – Vedic culture – Early and later Vedic periods – Post – Vedic period – Emergence of Varna and caste system – Rise of new Religious Movements – Jainism and Buddhism in 6th Century B.C Impact on society and culture.
- UNIT II:** A brief survey of political conditions in ancient India – Magadha, Alexander’s Invasion and Mauryas – Ashoka’s dharma, Its nature and propagation – Mauryan Administration – Economy – Art and Architecture.
- UNIT-III:** Post – Mauryan period in North India – A brief political survey of Kushans, Guptas, Puswabuthi and Rajputs: Polity and Administration – Social conditions – Caste System – Position of Women – Economy – Indian Feudalism – Art-Architecture – Education, Literature, Philosophy, Science and Technology.
- UNIT-IV:** A brief political survey of South India – Sangham Age – Satavahanas – Pallavas – Cholas – Chalukyas, and Rashtrakutas – Kakatiyas and Vijayanagara – Polity and Administration, Society, Economy – Art and Architecture.
- UNIT – V :** Invasions of Arabs, Ghaznavids and Ghoris and Delhi Sultanate – A brief political Survey, Polity and Administration under Delhi Sultanate – Society, Composition of rural Society, Nobility – Status of women, Economic and Technological developments. Agriculture – Industry – Trade and Commerce – Urbanization, Art and Architecture – Fine Arts – Education and Literature.
- UNIT – VI:** Impact of Islam on Indian Society and culture – Bhakti and Sufi Movements Emergence of Composite Culture.

FIRST YEAR HUMAN RESOURCE MANAGEMENT SYLLABUS

PAPER – I (PART – II)

Max. Marks : 100

GENERAL MANAGEMENT & ORGANIZATIONAL BEHAVIOUR

70 Marks

1. Introduction to management : Definition, Description of Management functions- Nature, Role and Principles of Management
2. Management approaches, applications and limitations- Scientific management, Behavioural approach, Human relations movement, Management science approach, Systems approach to management process.
3. Management and society, Challenges of management, Social responsibilities and ethics- the process of management.
4. Planning- Management by Objectives (MBO), Decision Making- steps in decision making – Strategic planning
5. Organizing, Nature, Entrepreneurship and Reengineering- Organization structure- Empowerment and Decentralization
6. Direction: Motivation, Communication and leadership. Control mechanism
7. Organizational climate, Culture and Managing change through Manager and Organization Development.
8. Organization Behaviour- Models of Organization Behaviour, Individual and Individual and interpersonal Behaviour- Informal and formal Groups- Teams and Team Building –Organizational Conflict –
9. Management of conflict and Organizational Performance.
10. change and its effect, Managing change, Stress and Counselling – Organisational Behaviour across cultures.

Suggested Readings:

1. Samuel C. Cereto & ST Cereto: “ Modern Management “ 12 th ED Pearson Education. (Para.I)
2. Harold Koontz and Cyril O’ Donnell: Principles of Management, Tata Mc Graw hill, New Delhi
3. Stoner, James A.F., Freeman “ Management”, Pearson Education.
4. sherlekar, “ Management”, Himalaya Publications, New Delhi
5. John W. Newstrom, “ Organisational Behaviour”, Tata Mc Graw Hill, New Delhi.
6. Robins, Stephen, “ Organisational Behaviour” Pearson Education Pvt. Ltd., Delhi
7. Khanka, S.S, “ Organisational Behaviour” S. Chand & Company, New Delhi 2008
8. Rao, VSP & Hari Karikrishna V, ‘ Management Text & Cases’, Excel Books, New Delhi
9. Carol W. Ellis Management Skills for New Managers (Chap I), Printice Hall of India, New Delhi 2008

FIELD WORK REGULATIONS I YEAR PROJECT

Survey of Labour Problems & Counseling

30 Marks

Students will have to study 5 labour problems and present an account on the problem and his counseling in a record. The record will be valued for 30 marks of which 15 marks are the paper minimum to pass the course.

Labour problems: Study of Chronic absenteeism, low productivity, indiscipline in the factory, Accident proneness and unsafe work behaviour, alcoholism, gambling, and their behavioral adjustment programmes. The student will counsel the person.

The Department will observe the following for conducting the field work:

1. A visit to a factory where the student will have to study the problem will be conducted.
2. For each study and report of the student, a orientation on the problem be given, student will be assigned the study, a group discussion, draft report submission, individual supervisory conference and correction will be done. Then a final report will be accepted. Student periodic performance will be monitored and filed in the institution.
3. Each report shall be certified by the field work supervisor or teacher accompanying the students, teachers guide and head of the Department before it is sent for the valuation.
4. If there is any unsatisfactory certificate from any one of the above persons, the student shall not be permitted to submitted the report for valuation. The student shall submit the report after making good the deficiency along with the next year batch.

First Year SOCIAL WORK Syllabus

Paper – I (Part – II)

Max.Marks : 100

Social Work Profession, Philosophy and Basic Social Science Concepts : 75 Marks

(Core – 1)		No. of Hours of teach
UNIT I	Social Work: Definition, Nature & Scope, Origin of social work Profession in US and India. Religious roots of humanity, charity and philanthropy.	25
UNIT II	Goals of social work – Developmental and radical; Generic Principles of Social Work, social work values and ethics; concepts of social work - social welfare, social service, social services, social development and social change; Fundamental Rights and directive principles of state policy in Indian Constitution.	45
UNIT III	Social Reform Movements and Social Work Profession with special reference to Brahma Samaj, Arya Samaj and, Movements for widow-remarriage in A.P.	30
UNIT IV	Groups and Communities: Definition of group, characteristics, types of groups and communities; social stratification; social inequality and social exclusion.	30
UNIT V	Understanding Human Behaviour: Stages of human development Heredity, Environment; Motivation and Perception. Personality - Definition; factors influencing personality.	35
UNIT VI	New economic order in contemporary India - Liberalization, privatization and globalization. Changing role of the state and NGOs.	15

References

- Bailey, R. and Brake, M., 1975 : *Radical Social Work*, London: Edward Arnold.
- Banks, S., 1995 : *Ethics and Values in Social Work: Practical Social Work Series*, London: Macmillan Press Ltd.,
- Battomore, T.B., 1962 : *Sociology – A Guide to Problems and Literature*, New Delhi: S.Chand & Company Ltd.,
- Congress, E.P., 1998 : *Social Work Values and Ethics*, Chicago: Nelson-Hall Publishers.
- Desai, M. :
- Diwakar, V.D. (ed.), 1991 : *Social Reform Movements in India: A Historical Perspective*, Bombay: Popular Prakashan.
- Fink, A.E. : *The Fields of Social Work*, New York: Henry Hoet & Co.
- Friedlander, W.A., 1964 : *Introduction to Social Welfare*, New Delhi: Prentice Hall of India.
- Hurlock, E.B. 1971 : *Developmental Psychology*, New Delhi: McGraw Hills.
- Govt. of India (Publication Division), 1987 : *Encyclopaedia of Social Work*, Vol.I, II, III and IV, New Delhi: Author.
- Hillgard, Atkinson and Atkinson, 1975 : *Introduction to Psychology*, New Delhi: McGraw Hill Publications.
- Jacob, K. (ed.), 1994 : *Social Work Education in India – Retrospect and Prospect*, Delhi: Himamsu Publications.
- Johnson, H.M., 1978 : *Sociology – A systematic Introduction*, Mumbai: Allied Publishers Pvt. Ltd.,
- Kuppuswamy, B.C. 1980 : *An introduction to Social Psychology*, Bombay: Media Promoters and Pub, Pvt. Ltd.,
- Maciver, R.M. and Page, Ch., 1985 : *Society – an introductory Analysis*, Chennai: Macmillan India Ltd.
- Nair, T.K. (ed.), 1981 : *Social Work Education and Social Work Practice in India*, Madras: ASSWI
- Natarajan, S., 1962 : *A Century of Social Reforms in India*, Bombay: Asia Publishing House.
- Schiamberg, L.B. 1985 : *Human Development*, New York: Macmillan Publishers.
- Sigelman, C.K. and Shaffer, D.R. 1995 : *Life Span Human Development*, 2nd edn. Pacific Grove, CA: Brooks Cole Publishing Company.
- Subba Rao, C.N., 2008 : *Principles of Sociology with an introduction to Social Thought*, New Delhi: Chand & Co.

- Tata Institute of Social Sciences : Declaration of Ethics for Professional Social Workers, *The Social Work Educators Forum (TISSSEWF)*, 1997
Indian Journal of Social Work, 58(2), 335-341.
- Woodrofe, K., 1962 : *From charity to Social Work*, London: Routledge and Keganpaul.
- Young husband, E., 1967 : *Social Work and Social Values*, London: George Allen and Unwin.

Social Work Field Practicum Social Work Ist Year

25 Marks

During the first year there shall be 2 hours of fieldwork per week which includes giving information on philosophy, concept scope and significance of field work and report writing. Field work during this period includes observational visits to a minimum of eight welfare institutions covering setting such as health, education and those catering to special groups such as the handicapped, destitute, aged, women, children etc. These visits aim at helping the student to understand the functioning of various human service organizations in the community and to learn how to enable the client to make use of their services in case of need. The first year UG the students of social work are expected to visit 6 agencies to understand the.

- 1 History, Philosophy, thrust area, values, assumptions and principles of the organization and its services.
 - 2 Socio-economic background, needs and problems of the client system it serves.
 - 3 Organizational pattern and administration of the different programmes/services /strategies and their relevance to the needs of people. The interrelationship between problems at the micro-level and macro level and
 - 4 Problems faced by the people in relation to the policies, services of the agency and participation of the client system in the management.
 - 5 Role of social work in the organization
 - 6 Role of other professionals in the organization of services / programmes, strategies.
 - 7 The administration and funding pattern of the organization
- The fieldwork records of the students have to reflect the above.

First Year SOCIOLOGY Syllabus

PAPER – 1 (Part – II)

BASIC CONCEPTS AND PERSPECTIVES

Max. Marks : 100

1. **Introduction to Sociology** **25 hrs**
Definition of Sociology – Nature and Scope of Sociology – Origins and development of Sociology – Founding fathers and their contributions : Auguste Comte, Herbert Spencer, Karl Marx, Emile Durkheim and Max Weber – Sociology and other Social Sciences – Sociology in India – Importance of Sociology.
2. **Human Society and Culture** **15 hrs**
Human Society, Definition, characteristics and functions – Individual and Society – Culture and Personality – Heredity and Environment.
3. **Structure of Human Society** **20 hrs**
Social groups and its major types – Community – Association – Institution – Status and Role – Norms, Values and Customs – Power and Authority – Concepts of State, Nation and Society and their differences.
4. **Basic Social Institutions** **20hrs**
Marriage, Family and Kinship, Religion, Economy, Education, Polity and Law
5. **Socialization and Social Control** **25 hrs**
Concept of Socialization – Theories of development of ‘Self’ of G.H.Mead, C.H.Cooley and Sigmund Freud – Agencies of Socialization : Family, School, Religion, Peer group, Community and Government – Social Control: Concepts of Anomie, Deviance and Social Control – Means of Social Control : Formal and Informal means.
6. **Social Stratification** **20 hrs**
Social Differentiation – Social Stratification : Theories of social Stratification; Functional and conflict theories – Dimensions of Social Stratification ; Class, Caste, Power and Gender.
7. **Social Interaction and Processes** **20 hrs**
Social Interaction – Social Processes : Cooperation, Competition, Conflict, Accommodation and Assimilation – Social Disorganization.
8. **Sociological Perspectives** **25 hrs**
 - a. Functional perspective
 - b. Conflict perspective
 - c. Symbolic Interactionist Perspective

References :

- C.N. Shankar Rao : Sociology
Principles of Sociology with an introduction to
Social Thought, S. Chand & Co, Ltd., New
Delhi
- T.B. Bottomore : Sociology
A Guide to Problems and Literature
Blackie & Son (India) Ltd., / S.Chand& Co. ltd.,
New Delhi.
- Alex Thio : Sociology
Inkeles, Alex : What is Sociology ?
Prentice Hall of India, New Delhi
- Peter Worsley (Ed) : Introducing Sociology
Penguin Books
- M. Haralmbos : Sociology
With R.M.Heald : Themes & Perspectives
Oxford University Press, Delhi.
- N.Jayaram : Introductory Sociology
Macmilan India Limited.

First Year POLITICAL SCIENCE Syllabus
PAPER I (Part – II)

Max. Marks : 100

POLITICAL SCIENCE CONCEPTS, THEORIES AND INSTITUTIONS

1. Introduction: Definition, Scope and Importance of Political Science
2. Approaches to the Study of Political Science: Liberal and Marxist
3. State – Nation and Civil Society
4. Sovereignty: Monism and Pluralism
5. Theories of Origin of the State: Social Contract and Evolutionary (Historical)
6. Concepts:
 - a. Law: Sources of Law and Concepts of Rule of Law
 - b. Liberty and Equality – Their Relationship
 - c. Theories and Kinds of Rights
 - d. Power and Authority
7. Ideologies: Individualism, Anarchism, Fascism and Socialism
8. Forms of Government:
 - a) Democracy: Direct and Indirect
 - b) Unitary and Federal
 - c) Parliamentary and Presidential
9. Theory of Separation of Powers
10. Organs of Government
 - a) Legislature:
 - i) Unicameral and Bi-cameral
 - ii) Powers and Functions
 - b) Executive :
 - i) Powers and Functions
 - c) Judiciary :
 - i) Powers and Functions
 - ii) Independence of Judiciary and Judicial Review
11. Electorate and Representation

Books Recommended:

1. Principals of Political Science: Prof.A.C.Kapoor
2. Grammar of Politics: Laski H.J.
3. Substance of Politics: A. Appadorai
4. Political Theory: Ashirvadam
5. Political Theory: O P Gauba
6. Political Ideologies: Their Origins and Impact, Baradat, Prentice Hall of India

First Year PHILOSOPHY Syllabus

PAPER – I (Part –II)

INDIAN PHILOSOPHY

Max. Marks : 100

Part – A (80 Marks)

1. Introduction : Definition of Philosophy – Branches of Philosophy – The Nature and Characteristics of Indian Philosophy
2. Philosophical Speculations of Vedas and Upanishads – Polytheism, Henotheism, Monotheism, and Monism – The Concepts of Rta, Brahman and Atman.
3. The Central doctrines of Heterodox Systems:
 - (a) Carvaka School : Epistemology and Metaphysics
 - (b) Jainism : Nature and destiny of Jiva, Syadvada
 - (c) Buddhism : Four Noble Truths, Nairatmavada, Pratitya Samutpadavada, Four major schools of Buddhism.
4. Central doctrines of Orthodox Systems:
 - (a) Nyaya – Vaisesika : Pramanas – Categories – Theory of Causation – Atomism – God, Soul and its Destiny.
 - (b) Sankhya-Yoga : Prakrti and Purusa – Satkaryavada – Theory of Evolution – Eight Limbs of Yoga – Idea of God.
 - (c) Mimamsa : Karma, Dharma and Apurva.
 - (d) Vedanta
 - (i) Advaita : Nirguna Brahman – Relation between Brahman and Atman – Mayavada - Moksa.
 - (ii) Visistadvaita : Saguna Brahman – Relation between Brahman, Atman and World – Bhakti and Prapatti as means to Moksa.
 - (iii) Dvaita : Nature of Reality – Panchabheda – Nature and Classification of Jivas – Bhakti as a means to Moksa.

Part – B (20 Marks)
(Project Report and Seminar Presentation)

The student has to prepare a project report and present it in a class-seminar on any **one** of the following Topics:

5. Modern Indian Thought : Swami Vivekananda - Mahatma Gandhi - Sri Aurobindo - Sarvepalli Radhakrishnan - Jiddu Krishnamurty, Dr. B.R. Ambedkar, M.N. Roy and Sir Mohammad Iqbal.
6. Temple worship and Management: The concept of God through the Ages in India – Antiquity and Evolution of Idol worship in India – Agamas (Pancharatra and Vaikhasana) – Daily Pujas in Hindu Temples – Hindu Religious Charitable Endowment (HRCE) Board and its functions – Muslim Charitable Institutions (WAKF Act) – Christianity in India.

Books for Study

1. Hiriyanma M. *Outlines of Indian Philosophy*,
2. Radhakrishnan S., *Indian Philosophy*, Vols. I & II.
3. Max Muller : *Six Systems of Indian Philosophy*.,
4. Satchidananda Murty, K., *Indian Spirit*, (Introduction, I and II Chapters only).
5. B.K. Lal, *Contemporary Indian Philosophy*.
6. Naravane, V.S., *Modern Indian Thought*.
7. Bouquet, A.C – Comparative religion (Pelican books).
8. Andhra Pradesh Charitable and Hindu Religious Institution and Endowment Act.
9. Dr. C. Anna Rao, Administration of Temples (1989), T.T.Devasthanams, Tirupati.

Part-A (Marks: 80)

1. Growth and Development of Islamic Thought.
2. Life and Ministry of Prophet Mohammed.
3. Two Schools of Kalam, Mutazilism and Asharism.
 - (a) Divine Unity and Attributes.
 - (b) Determinism and Indeterminism.
 - (c) Reason and Revelation.
4. Al-Kindi, Al-Farabi, Ibn-Sina and Ibn Rushd.
 - (a) Theories of Creation.
 - (b) The Doctrine of Intellect.
 - (c) Problem of reconciliation between Religion and Philosophy.
5. Al-Ghazzali.
 - (a) Reaction against Philosophers.
 - (b) Importance of Personal Experience.
 - (c) Al-Ghazzali as a mystic.

Part-B (Marks: 20)

(Project Report and Seminar Presentation)

The Student has to prepare a Project Report and Present it in a Class/Seminar on any **ONE** of the following topics.

6. Essentials of Sufism.
 - (a) Ibn-Arabi's Concept of Unity of Being.
 - (b) Hallaji's Concept of Love.
 - (c) Rumi's Concept of God.
7. Contemporary Thinkers in Islam.
 - (a) Sir Sayyed Ahmed Khan.
 - (b) Sir Muhammad Iqbal.
 - (c) Maulana Abul Kalam Azad

BOOKS FOR STUDY

1. Philip K. Hitti – History of Arabs.
2. Muzaffaruddin Nadvi – the Development of Muslim Thought.
3. M.M. Sharif – History of Muslim Philosophy, Vol. I and II.
4. O' Leary- Arab Thought.
5. Ameer Ali – the Spirit of Islam.
6. A.J. Arberry – Introduction to The History of Sufism.
7. Dr. Mir Valiuddin – Islamic Monotheism.
8. Dr. Muhammad Iqbal – The Reconstruction of Religious Thought in Islam.
9. Asghar Ali Engineer – Rational Approach to Islam.
10. Humayun Kabir – Maulana Abul Kalam Azad : A Memorial Volume.
11. Safia Muzzammil – Abul Kalam Azad : Islam and Humanity.

PHILOSOPHY

SCHEME OF QUESTION PAPER FOR PART – A

Each Question paper contains Three Parts (I, II & III)

Time: 3 hrs.

Max. Marks: 80

PART – I

Two Essays out of Four

2 x 15 = 30 Marks

PART – II

Three Short Essays out of Six

3 x 10 = 30 Marks

PART – III

Four Short questions out of Six

4 x 5 = 20 Marks

Total

80 Marks

INTERNAL ASSESSMENT FOR PART – B

Project Report

10 Marks

(Not less than 10 pages in A4 Size, double Space)

Seminar Presentation

10 Marks

Total

20 Marks

First Year PSYCHOLOGY Syllabus

PAPER – I (Part – II)

GENERAL PSYCHOLOGY

Marks 75

Chapter – I: Introduction

1. Historical Foundations of Psychology – Definition and Scope of Psychology, Fields of Psychology, Schools of Psychology, Psychological conceptions of man
2. Methods of Psychology – Introspection, Observation, Case Study, Interview, Survey and Experimental method

Chapter – II: Biological Basis of Behaviour

1. Nervous system and its organization – The structure of neuron, Central Nervous System – Brain and Spinal cord, localization of brain functions, Autonomic Nervous System
2. Hormonal basis of behavior - the major endocrine glands and their functions
3. Mechanisms of heredity – Chromosomes and genes. Influence of heredity and environment on behavior

Chapter-III: Attention

Definition, Different aspects of attention – span, division, distraction and fluctuation, Voluntary and Involuntary attention. Determinants of attention – internal and external factors

Chapter – IV: Sensation and Perception

Difference between sensation and perception. Sensory Thresholds. Principles of Perceptual organization. Perceptual Constancy, Depth Perception, Movement Perception. Internal and External factors influencing Perceptual Experience. Illusions. Extrasensory Perception (ESP).

Chapter – V: Motivation and Emotion

Definition and functions of Motives. Types of Motives – Physiological and Psycho-Social motives. Unconscious motivation. Maslow's theory of Motivation.

Emotion – Definition and nature of emotions. Theories of emotion – James-Lange, Cannon-Bard and Schachter-Singer

Chapter – VI: Learning

1. Definition – Maturation and Learning. Classical and Instrumental Conditioning. Learning by Insight and Observation, Latent learning
2. Role of Motivation. Reward and Punishment in Learning, Learning curves, Efficient methods of learning, Transfer of Learning

Chapter – VII: Memory and Forgetting

Meaning of memory, Types of memory, Methods of measuring memory, Information Processing model of memory, curve of forgetting and causes of forgetting, Methods of Improving Memory

Chapter - VIII: Thinking

Thinking – Mental images, Concepts, Reasoning – Deductive and Inductive reasoning, Problem Solving – Impediments to problem solving – Creative thinking stages– characteristics of Creative people.

Chapter - IX: Intelligence

1. Definition – Theories of Intelligence – Spearman Two factor theory, Thurstone Multifactor Theory, Sternberg's Triarchic Theory of Intelligence
2. Measurement of Intelligence – Concept of IQ, Types of Intelligence tests, Variations in Intellectual ability – Intellectually gifted and retarded, Factors influencing individual differences in intelligence – Heredity and Environment

Reference Books:

1. Atkinson & Haggard (2003). Introduction to Psychology — Thomson Wardsworth 14th Edition.
2. BARON, R.A, Psychology (2001) (5th Edition) Pearson Education Inc., New Delhi
3. BARON, R.A Bynne, D. & Kantowitz, B.H.(1980). Understanding Behavior (2nd Edition). Holt Rinehart and Winston, New York.
4. Benjamin, L.T; Hopkins.J & Nation J.R. (1990). Psychology (2nd Edition) Macmillan Publishing Company. New York.
5. Feldman, R.S. (1997). Essentials of Understanding Psychology (3rd Edition) McGraw-Hill Companies. Inc. New York
6. Parameswaran, E.G. and Beena, C. Invitation to Psychology. Hyderabad: Neelkamal Publications.

PSYCHOLOGY PRACTICAL
(Examination at the end of second year)

Marks 50

Learning

1. Insight learning (Step Maze)
2. Trial and Error learning (Finger or Slot Maze)
3. Associative learning (Letter-Digit substitution Test)
4. Bilateral transfer of training (Mirror Drawing/Cup and Ball)
5. Massed versus Spaced Learning
6. Part versus Whole Learning Method
7. Serial Learning – Position Effect
8. Habit Interference Test

Attention

9. Span of Attention for Visual Stimuli (Tachistoscope)
10. Effect of Auditory and Visual distraction on Attention
11. Division of attention with similar and dissimilar tasks

Memory

12. Measuring Retention using recognition method
13. Measuring Retention using Recall method
14. Short term memory for digits
15. Effect of Meaning on Retention
16. Accuracy of testimony.

Thinking

17. Problem Solving (Pyramid Puzzle)
18. Mental Set (Luchin Jar problems)

Intelligence

19. Measuring intelligence using Non-Verbal Intelligence test (Raven's Standard Progressive Matrices)
20. Measuring Verbal Intelligence (Cattell's intelligence test)
21. Measuring Intelligence using a performance test (Alexander Pass along test / Koh's Block Design test)
22. Measurement of Intelligence using Seguin Form Board.

Perception

23. Measuring Illusion using Muller – Lyer Illusion Figure
24. Determination of Two- Point Threshold

Social Psychology

25. Sociometry
26. Measuring styles of leadership behaviour
27. Attitude measurement
28. Serial Reproduction of an event
29. Level of aspiration
30. Suggestion (Progressive weights)

Note: At least 16 Experiments out of 30 Experiments are to be completed. Out of 16 Experiments 8 Experiments are to be completed in 1st year and another 8 Experiments are to be completed in 2nd year

Reference:

Munn .N.L. A Laboratory Manual in General Experimental Psychology. – Houghton Mifflin Company. New York.

P.Nataraj(1970). A manual of laboratory experiments in psychology. Mysore printing and Publishing House. Mysore.

First Year PUBLIC ADMINISTRATION Syllabus

PAPER – I (Part – II)

INTRODUCTION TO PUBLIC ADMINISTRATION

Max. Marks : 100

Block I: Introduction

1. Meaning, Nature, Scope and importance of Public Administration
2. State and Evolution of Public Administration
3. Relationships with other Social Sciences: With special reference to Political Science, Economics, Sociology, Psychology
4. Politics & Administration Dichotomy – Woodrow Wilson and F.J. Goodknow

Block II: Theories and Approaches

5. Classical Approach : Henry Fayol, Gulick and Urwick
6. Scientific Management Approach: Taylor
7. Bureaucratic Approach: Max Weber and Karl Marx
8. Human Relations Approach – Elton Mayo
9. Behavioural Approach: Herbert Simon
10. Socio – Psychological Approach: Hierarchy of Needs : Abraham Maslow; Theory X and Theory Y : Douglas Mc Gregor
11. Ecological Approach: Riggs

Block III: Concepts and Principles of Public Administration

12. Administrative Planning
13. Leadership and Supervision
14. Communication and Public Relations

Block IV: Emerging Trends

15. New Public Administration : Minnowbrook I & II
16. Public Administration and Public Policy
17. New Public Management
18. Governance
19. Public Administration in the context of Globalization, Privatization and Liberalization
20. Post Modern Public Administration

Expected teaching Hours: 120-150